
ROBIN R. GRIFFITH, Ph.D.

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EDUCATIONAL BACKGROUND

Ph.D. 2006 Texas Tech University
 Curriculum and Instruction
 Major Area: Literacy

M. Ed 1998 Texas Tech University
 Major Area: Language and Literacy

B.S. 1994 Texas Tech University
 Major Area: Human Development and Family Studies with a
 Concentration in Early Childhood Education

PROFESSIONAL CERTIFICATIONS

State of Texas Teaching License (PK – 6) Life

PRESENT RANK

Associate Professor, Literacy (tenured)
College of Education, Texas Christian University

YEAR OF APPOINTMENT AND RANK

2014, Associate Professor

YEAR OF LAST PROMOTION

2014

PREVIOUS TEACHING AND RESEARCH APPOINTMENTS

Assistant Professor

2011 – 2014
College of Education, Texas Christian University

Assistant Professor

2006 - 2011
College of Education, East Carolina University

Graduate Teaching and Research Assistant

2003- 2005
Department of Curriculum and Instruction, Texas Tech University

Instructor

2003-2004

Department of Curriculum and Instruction, Texas Tech University

Early Literacy Coach

2001- 2003

Bozeman Elementary, Lubbock Independent School District

Literacy Coordinator Trainer

2000-2003

Literacy Collaborative at Texas Tech University

Classroom Teacher

1994-2000

Grades K-2, Lubbock Independent School District

FORMAL CONTINUING EDUCATION

Summer 2014 Teaching Fully Online, TCU Koehler Center

Spring 2013 Preparing Teachers for Students with Dyslexia: Opportunities and requirements for educator preparation for Dyslexia. Luke Waites Center for Dyslexia and Learning Disorders, Scottish Rite Hospital, Dallas, TX

1999 - 2000 Literacy Collaborative University Trainer Training, Ohio State University, Columbus, OH

1998 - 1999 Literacy Collaborative Literacy Coordinator Training Texas Tech University, Lubbock, TX

1998 - 1999 Reading Recovery Advocate Lubbock Independent School District, Lubbock, TX

PROFESSIONALLY RELATED HONORS AND AWARDS

Fall 2018 ATE Distinguished Program in Teacher Education Award, Finalist, Award Preparation Committee

Fall 2018 TCU Guest Coach at TCU vs. Iowa State, Honoring Education Week, Nominated by student athletes

Fall 2018 TCU Chancellor's Award for Distinguished Achievement as a Teacher/Scholar Nominee

Fall 2018 Advisor to Awardee, Allison Davis, Honorable Mention, John V. Roach Honors College Boller Competition

Spring 2018	International Literacy Association <i>Leaders Inspiring Readers</i> Award Nominee
Spring 2018	TCU College of Education Deans' Research and Creativity Award Nominee
Fall 2016	Article selected as a featured research article by Wiley Publisher's World Teacher Day Campaign: Griffith, R. (2016). Preservice teachers' in-the-moment teaching decisions in literacy. <i>Literacy</i> . https://tinyurl.com/yclvvsok
Spring 2015	<i>Journal of Reading Education</i> Research Award (ILA SIG)
2006	Texas Tech University College of Education Doctoral Student of the Year
2003 - 2006	Helen DeVitt Jones Fellow, Texas Tech University
2005 - 2006	Ruth Starnes Welch & Frank Welch Scholarship, Texas Tech University
2005 - 2006	Dean's General Scholarship, Texas Tech University

COURSES TAUGHT

Texas Christian University (TCU)

- Analysis of Literacy Progress
- Advanced Study of Literacy Instruction
- Foundations of Literacy
- Qualitative Inquiry I
- Critical Literacy and Children's Literature
- Apprenticeship in Teaching
- Special Problems in Education: Literacy
- Education in Elementary Curriculum: Reading
- Creative Teaching: Writing
- Promoting Literacy in the Content Areas
- Honors Research

East Carolina University (ECU)

- Reading Instruction in the Primary Grades
- Assessment, Design, and Implementation of Elementary Classroom Reading Instruction
- Diagnostic/Prescriptive Teaching of Reading
- Practicum in Diagnostic/Prescriptive Teaching of Reading
- Internship in Elementary Schools
- Applied Phonics
- Content Area Reading
- Clinical Procedures in the Identification and Evaluation of Reading Difficulties
- Remediation of Reading Difficulties

Texas Tech University (TTU)

- Foundations of Reading

HONOR'S DEGREE COMMITTEES

Allison Davis, 2017, Honors Thesis, Teacher Decision Making in Reading Instruction, Chair

Beth Harrison, 2016, Honors Thesis: Second Language Vocabulary Development in Foreign Language Classrooms, Chair

Allie Friedman, 2016, Honors Creative Project: Chapter Book for French Speaking Student Immersed in English Classroom, Chair

Allie Friedman, Summer 2015, Honor's contract, Language and Children's Literature, Chair

Jon Turner, Spring 2015 – Intersecting Knowledge Fields/Systems: A Case Study, Committee

Maggie Fitzpatrick, Spring 2015 – Student Teaching Abroad in Sweden: What Can We Learn?

Catherine Cummisky, Honor's contract Spring 2015, Reading Recovery Intervention, Chair

DISSERTATION COMMITTEES

Sally Osborn, Educational Leadership, College of Education, Texas Christian University, In Progress.

Michelle Rollins, Counseling, College of Education, Texas Christian University, In Progress.

Morgan Stewart, Science Education, College of Education, Texas Christian University. Completed March 2018.

Julie Vu, Curriculum Studies, College of Education, Texas Christian University. Completed July 2017

Erin Pearce, Science Education, College of Education, Texas Christian University. Completed April 2017.

Janesta Nettles, Science Education, College of Education Texas Christian University. Completed April 2016.

MASTER'S DEGREE COMMITTEES

Alex Finie, Spring 2019

Michelle Johnson, Spring 2018

Mary Claire Courtney. Fall 2017

Sarah Huff, Spring 2015

Jodi Kiefer, Spring 2015

Iran Sultana, Summer 2015

Robin Boeker, Fall 2014

Shelie Shirley, Spring 2014

Jen Wheeler, Spring 2014

Lizzie Kittleman, Spring 2014

Bonnie Barksdale, Spring 2013

Samantha Meade, Spring 2012

Ben Goss, Spring 2012

Emily Thomas, Spring 2007

ACADEMIC ADVISING

2019-2010	20 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2018-2019	10 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2017-2018	14 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2016-2017	10 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2015-2016	13 Curriculum & Instruction: Language/Literacy Accelerated Masters students
2014-2015	12 Curriculum & Instruction: Language/Literacy Accelerated Masters students

REFEREED JOURNAL PUBLICATIONS

Blind Peer Reviewed (^ denotes co-authored with student)

^ Davis, A., **Griffith, R.**, & Bauml, M. (in press). How preservice teachers use learner knowledge for planning and in-the-moment teaching decisions during guided reading. *Journal of Early Childhood Teacher Education*.

Lacina, J., & **Griffith, R.** (2017). Embracing all learners through the teaching of writing. *English in Texas*, 47(2), 27-30.

Lacina, J. & **Griffith, R.** (2017). Teaching writing: Literacy coordinators' views. *New England Reading Journal*, 52(2), 11-19. Acceptance rate: 40%

Philips, S. & **Griffith, R.** (2017). The role of classroom discourse and teacher decision-making on student agency during writing. *Literacy Practice and Research*, 42(2), 27-33. Acceptance rate: 20%

Griffith, R. (2017). Preservice teachers' in-the-moment teaching decisions in reading. *Literacy*, 51(1), 3-10. doi: 10.1111/lit.12097. Acceptance rate: 15%

Anderson, S., **Griffith, R.**, & Crawford, L. (2017). TPACK in special education: Preservice teacher decision making while integrating iPads into instruction. *Contemporary Issues in Technology and Teacher Education*, 17(1), 97-127. Acceptance rate: 25-39%

Griffith, R., Bauml, M., & Quebec-Fuentes, S. (2016). Promoting metacognitive decision-making in teacher education. *Theory Into Practice*, 55(3), 242-249. Themed issue: Adaptive teaching: Theoretical implications for practice. doi.10.1080/00405841.2016.1173997 Acceptance rate: 10%

Faggella-Luby, M., **Griffith, R.**, Silva, C., & Weinburgh, M. (2016). Assessing ELLs reading comprehension and science understanding using retellings. *Electronic Journal of Science Education*, 20(3), 150-166.

^ **Griffith, R.**, Bauml, M., & Barksdale, B. (2015). In-the-moment teaching decisions in primary grade reading: The role of context and teacher knowledge. *Journal of Research in Childhood Education*, 29, 444-457. doi: 10.1080/02568543.2015.1073202. Acceptance rate: 16%

- Griffith, R.** & Groulx, J. (2014). Profile for teacher decision making: A closer look at beliefs and practice. *Journal of Research in Education, 24* (2), 103-115.
- Griffith, R.** (2014). Using guided writing conferences to guide teaching decisions during interactive writing. *Journal of Reading Education, 39* (3). 14-21. Acceptance rate: 20%
- Griffith, R.**, Silva, C., & Weinburgh, M. (2014). Language and literacy brokering: Becoming “linguisticians” through parent interviews. *Language Arts, 91*(5), 340-351. Acceptance rate: 10%
- Griffith, R.**, Massey, D., & Atkinson, T. (2013). Examining the forces that guide teaching decisions. *Reading Horizons, 52*(4), 305-332. Acceptance rate: 30%
- Griffith, R.** & Zhang, G. (2013). Service learning in teacher preparation: Returns on the investment. *The Educational Forum, 77*, 256-276. Acceptance rate: 29%
- Griffith, R.** & Button, K. (2012). “I just found the best book I never had.” A study of how teachers select books as mentor texts for writing. *The Dragon Lode, 31*(1), 13-21. Acceptance rate: 50%
- Lacina, J. & **Griffith, R.** (2012). Blogging as a means of crafting writing. *The Reading Teacher, 66*(4), 316-320. Acceptance rate: 15%
- Zhang, G., Zeller, N., **Griffith, R.**, Metcalf, D., Williams, J., Shea, C., & Misulis, K. (2011). Using the context, input, process, and product evaluation model (CIPP) as a comprehensive framework to guide the planning, implementation, and assessment of service-learning programs. *Journal of Higher Education Outreach and Engagement, 15*(4), 57-84. Acceptance rate: 11%
- Parsons, S., Massey, D., Vaughn, M., Faircloth, B., Howerton, S., Atkinson, T., **Griffith, R.**, & Scales, R. (2011). Developing teachers’ reflective thinking and adaptability in graduate courses, *Journal of School Connections, 3*(1), 91-111. Acceptance rate: 20%
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (2011). Academic writing retreat: A time for rejuvenated and focused writing. *Journal of Faculty Development, 25*(1), 5-11. Acceptance rate: 28%.
- ^ **Griffith, R.**, Swaggerty, E., Hu, R., Thompson, L., & Cannon, T. (2010). On the cusp of great knowledge: An investigation of how a reading methods course supported the development of characteristics of excellent reading teachers. *Journal of Reading Education, 36*(1), 27-35. Acceptance rate: 20%
- Zeller, N., **Griffith, R.**, Zhang, G., & Klenke, J. (2010). From stranger to friend: The effect of service learning on preservice teachers' attitudes toward diverse populations. *Journal of Language and Literacy Education, 6*(2), 34-50. Acceptance rate: 12%

Griffith, R. (2010). Students learn to read like writers: A framework for teachers of writing. *Reading Horizons*, 50(1), 49-66. Acceptance rate: 30%

Faulconer, J., Atkinson, T., **Griffith, R.**, Matusevich, M., & Swaggerty, E. (2010). The power of living the writerly life: A group model for women writers. *Journal about Women in Higher Education*, 3(1), 207-235. Acceptance rate: 23-25%

Lesley, M., Hamman, D., Olivàrez, A., Button, K., & **Griffith, R.** (2009). "I'm prepared for anything now": Student teacher and cooperating teacher interaction as a critical factor in determining the preparation of "quality" elementary reading teachers. *The Teacher Educator*, 44(1), 40-55. Acceptance rate: 21-30%

Griffith, R. (2008). The impact of a scripted reading program on teachers' professional spirits. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 22(3), 121-133. Acceptance rate: 30%

Akrofi, A., Janisch, C., Lesley, M., **Griffith, R.**, & Liu, X. (2007). Quiet, do not disturb: Prying open the door to examine our worlds of testing and assessment. *Essays in Education*, 19, 18-36. Acceptance rate: 60%

Hamman, D., Olivàrez, A., Lesley, M., Button, K., Chan, Y., **Griffith, R.**, & Elliot, S. (2006). Pedagogical influence of interaction with cooperating teachers on the efficacy beliefs of student teachers. *The Teacher Educator*, 42(1), 15-29. Acceptance rate: 30%

Hamman, D., Button, K., Olivàrez, A., Lesley, M., Chan, Y., **Griffith, R.**, & Woods, K. (2006). Relation between the reading instruction of cooperating and student teachers. *Literacy Teaching and Learning*, 10(2), 77-94. Acceptance rate: 21-30%

REFEREED BOOK CHAPTERS

Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., & Williams, J. (2013). Toward a better understanding: A 360° assessment of a service-learning program in teacher education using Stufflebeam's CIPP Model. In V.M. Jagla, J.A. Erickson, & A.S. Tinkler (Eds.) *Transforming Teacher Education through Service Learning* (pp. 211-232). Charlotte, NC: Information Age Publishing.

NON-REFEREED PUBLICATIONS

Lacina, J. & **Griffith, R.** (in press). Access for multilingual learners [From the editor]. *The Reading Teacher*, 72(5).

Lacina, J. & **Griffith, R.** (2018). Valuing teachers and teacher education [From the editor]. *The Reading Teacher*, 72(4). 421-422.

Lacina, J. & **Griffith, R.** (2018). Legacy [From the editor]. *The Reading Teacher*, 72(3). 281.

Lacina, J. & **Griffith, R.** (2018). Diverse learners – diverse backgrounds [From the editor]. *The Reading Teacher*, 72(2), 141-142.

- Lacina, J. & **Griffith, R.** (2018). Access [From the editor]. *The Reading Teacher*, 72(1), 5-6.
- Griffith, R.** & Lacina, J. (2018). Multiple paths to success [From the editor]. *The Reading Teacher*, 71(6), 641-642.
- Griffith, R.** & Lacina, J. (2018). Building on strengths [From the editor]. *The Reading Teacher*, 71(5), 513-514.
- Griffith, R.** & Lacina, J. (2017). A framework to guide in-the-moment teaching decisions in guided reading. *The Reading Teacher*, [Professional to Professional Department], 71(4), 501-507. doi:10.1002/trtr.1662
- Griffith, R.,** & Lacina, J. (2017) Knowledgeable teacher: Empowered teacher [From the editors]. *The Reading Teacher*, 71(4), 393-394.
- Griffith, R.,** & Lacina, J. (2017). Looking back to look forward [From the editors]. *The Reading Teacher*, 71(3), 249-250.
- Griffith, R.** & Lacina, J. (2017). Resources for empowerment [From the editors]. *The Reading Teacher*, 71(2), p. 125-126.
- Griffith, R.** & Lacina, J. (2017). Empowerment [From the editors]. *The Reading Teacher*, 71(1), p. 5-6.
- Lacina, J. & **Griffith, R.** (2017). Literacy begins with early education [From the editors]. *The Reading Teacher*, 70(6), 641-642.
- Lacina, J. & **Griffith, R.** (2017). Becoming a proficient reader [From the editors]. *The Reading Teacher*, 70(5), 517-518.
- Lacina, J. & **Griffith, R.** (2017). Advocating for all children [From the editors]. *The Reading Teacher*, 70(4), 393-394.
- Lacina, J. & **Griffith, R.** (2016). Honoring all learners [From the editors]. *The Reading Teacher*, 70(3), 261-262.
- Lacina, J. & **Griffith, R.** (2016). Beyond borders [From the editors]. *The Reading Teacher*, 70(2), 141-142.
- Lacina, J. & **Griffith, R.** (2016). Literacy for all [From the editors]. *The Reading Teacher*, 70(1), p. 5-6.
- Griffith, R.,** & Lacina, J. (2015). Making in-the-moment teaching decisions: A matter of knowledge. *Literacy Today*, 33(3), 24-25.

- Lacina, J. & **Griffith, R.** (2014). Making new friends: Using literature to inspire cross cultural friendship, *Reading Today*, 32(2), 30-33.
- Anderson, S. E., **Griffith, R.**, & Crawford, L. (2014). App-lying TPACK: Integrating iPads into instruction for students with mild disabilities. *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 2427-2433). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Swaggerty, E. A., Atkinson, T. A., Falconer, J., & Griffith, R. (2013). Academic writing retreat: A time for rejuvenated and focused writing. In E. Neal (Ed.) *Academic writing: Individual and Collaborative Strategies for Success* (pp. 95-106). Stillwater, OK: New Forum Press.
- Griffith, R.**, Zeller, N., & Zhang, G. (2010, April). Connecting, listening, and learning to teach. *Community Works Journal*. <http://communityworksjournal.org/>
- Griffith, R.** (2005, Spring). [A review of the book *The ethical teacher*]. *Journal of Thought*. 40(1) 98-100.

MATERIALS UNDER ACTIVE REVIEW (^ denotes co-authored with student)

- Griffith, R.**, Morgan, D.M., & Bates, C.C. (under review). Building capacity with job-embedded coaching: When teachers lead their own learning.
- Griffith, R.**, Bates, C. C., & Morgan, D. M. (under review). Teacher decision making during job-embedded professional development.

REFEREED PRESENTATIONS (* denotes presentations with public school educators)

International/National

- Griffith, R.** (scheduled Feb. 2019) Building capacity with job-embedded, peer observation coaching project: Lessons learned. National Reading Recovery and K-6 Literacy Conference, Columbus, OH.
- Griffith, R.**, Bates, C.C., & Morgan, D.M. (Dec, 2018). Empowering teachers as decision-makers with job-embedded professional development: A design-based study. Paper to be presented at Literacy Research Association Conference. Indian Wells, CA.
- Griffith, R.** (Dec. 2018). Living the Writerly Life: Writing for Academic Journals. Study group leader for *Literacy Research Association Conference*. Indian Wells, CA.
- Griffith, R.** (Oct. 2018). Teacher as decision maker in guided reading. Practitioner session. *29th Annual Literacy for All Northeast PK-8 Literacy Conference and Reading Recovery Institute*, Providence, RI.

- Griffith, R.,** Lacina, J., & Sailors, M. (July 2018). Conducting literacy research for social change. Featured research session. *International Literacy Association Conference*, Austin, TX July 20-23, 2018.
- Griffith, R.** (July 2018). Building Capacity with Job-Embedded PD: Teacher as Decision Maker and Leader. Practitioner session. *International Literacy Association Conference*, Austin, TX, July 20-23, 2018.
- Griffith, R.** (Feb. 2018). Refining teacher decision-making in guided reading. Practitioner Session. *2018 National Reading Recovery & K-6 Literacy Conference*, Columbus, OH. Feb. 18-21, 2018.
- Griffith, R.** (Nov. 2017). Teacher as Decision-Maker in Guided Reading. Practitioner Session. 2017, *Texas Woman's University Reading Recovery and K-6 Literacy Institute*, Dallas, TX, November 6-7, 2017.
- Morgan, D., Bates, C.C., Salley, L., **Griffith, R.**, McQuitty, V., Broemmel, A., Norvell, C., Dismuke, S., & Martin, S. (Nov. 2017). Overcoming Challenges and Barriers That Influence Professional Development. *Literacy Research Association*, Tampa, FL.
- * **Griffith, R.,** Vu, J., Kennedy, A., & Briley, C. (2017, July). Teacher Decision Making in Guided Reading: Empowered Planning and Focused In-The-Moment Teaching. Workshop. *International Literacy Association Conference*. Orlando, FL.
- Griffith, R.** (2016, December). Supporting teacher decision making with pre-service teachers using a teacher decision making framework. Roundtable presented at the *Literacy Research Association Conference*, Nashville, TN.
- Atkinson, T., **Griffith, R.**, Swaggerty, E., & Faulconer, J. (2016, December). Living the writerly life in academia. Study group presented at the *Literacy Research Association Conference*, Nashville, TN.
- Vaughn, M., Parsons, S., et al. **Griffith, R.** (2016, April, accepted). An examination of adaptive teaching: Exploring democratic spaces in education. Symposium accepted for presentation at AERA. Washington, DC.
- Griffith, R.** (2016, July) Making powerful in-the-moment teaching decision in guided reading. Practitioner session presented at the *International Literacy Association Conference*, Boston, MA.
- Griffith, R.** (2015, July). Making informed teaching decisions when integrating iPad apps into literacy instruction. SIG Symposium presented at the *International Literacy Association Conference*. St. Louis, MO.
- Philips, S. & **Griffith, R.** (2015, April, accepted). Connections and missed opportunities: Talk in today's elementary writing classrooms. Paper accepted at AERA, Chicago, IL.

- Griffith, R.** (2015, February). Noticing and questioning: Strategies for meaning-making. *Texas Woman's University 48th Annual Rose F. Spicola Forum in Reading*. Denton, TX.
- Griffith, R.** (2014, December). In-the-moment teaching decisions in literacy: Critical skills for preservice teachers. Paper presented at *Literacy Research Association's 64th Annual Conference*, Marco Island, FL.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (2014, December). Living the writerly life in academia. Study group presented at the *Literacy Research Association Conference*, Marco Island, FL.
- Swaggerty, E., Broemmel, A., & **Griffith, R.** (2014, May). Facilitating meaningful talk to boost comprehension and engagement. Symposium presented at the *International Reading Association Conferences*. New Orleans, LA.
- Griffith, R.**, Bauml, M., & Barksdale, B. (2013, December). Unpacking in-the-moment teaching decisions in reading: The role of "meta-cognitive decision making" in effective teaching. Paper presented at *Literacy Research Association Conference*, Dallas, TX.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (2013, December). Living the writerly life in academia. Study group presented at the *Literacy Research Association Conference*, San Diego, CA.
- Swaggerty, E., Atkinson, T., **Griffith, R.**, & Faulconer, J. (2013, December). We all have something to say: Strategies for living the writerly life in academia. Alternative session presented at the *Literacy Research Association Conference*, Dallas, TX.
- ***Griffith, R.** & Buck, L. (2013, April). Knowing what and how to teach early writers: Using writing conferences to guide teaching decision during whole group writing instruction. Practitioner Session presented at the *International Reading Association Conference*, San Antonio, TX.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (2012, December). Living the writerly life in academia. Study group presented at the *Literacy Research Association Conference*, San Diego, CA.
- Griffith, R.** (2011, December). A profile for teacher decision making: An examination of teacher beliefs and practices related to decision making. Roundtable session presented at the *Literacy Research Association Conference*, Jacksonville, FL.
- Griffith, R.**, Massey, D., & Atkinson, T., (2011, December). Forces that guide teacher decision making. Symposium presented at the *Literacy Research Association Conference*, Jacksonville, FL.

- Atkinson, T., Faulconer, J., **Griffith, R.**, Hansen, J., Lammers, J., & Swaggerty, E. (2011 December). Living the writerly life in academia. Study group presented at the *Literacy Research Association Conference*, Jacksonville, FL.
- Griffith, R.**, Swaggerty, E., Faulconer, J., & Blake, J. (2010, December). Living the writerly life in academia. Study group presented at the *National Reading Conference/Literacy Research Association*, Fort Worth, TX.
- Massey, D., Atkinson, T., & **Griffith, R.**, (2010, December). Developing adaptive teachers in online, graduate-level literacy courses: Transfer to classroom teaching. Symposium presented at the *National Reading Conference/Literacy Research Association*, Fort Worth, TX.
- Griffith, R.**, Swaggerty, E., Faulconer, J., & Atkinson, T. (2009, December). Living the writerly life in academia. Study group presented at the *National Reading Conference*, Albuquerque, NM.
- Parsons, S., Duffy, G., Atkinson, T., Faircloth, B., **Griffith, R.**, Massey, D., Howerton, S., Vaughn, M., & Scales, R. (2009, December). Developing thoughtfully adaptive teachers of reading in face-to-face and online teacher education courses. Alternative session presented at the *National Reading Conference*, Albuquerque, NM.
- Swaggerty, E., Atkinson, T., Faulconer, J., & **Griffith, R.** (2009, December). Academic writing retreat: A time for rejuvenated and focused writing. Roundtable session presented at the *National Reading Conference*, Albuquerque, NM.
- Atkinson, T., Faulconer, J., **Griffith, R.**, Matusevich, M., & Swaggerty, E., Maloch, B., & Fairbanks, C. (2008, December). Practicing what we preach: Writer's workshop as a model for academic writing. Alternative session presented at the *National Reading Conference*, Orlando, FL.
- Griffith, R.** (2008, October). Reaching out to RTI students: Service learning projects in undergraduate methods courses. Paper presented at the *National Reading Conference*. Orlando, FL.
- Zhang, G., Zeller, N., Shea, C., **Griffith, R.**, Misulis, K., Metcalf, D., Williams, J., & Knight, S., (2008, October) A 360° assessment of the multifaceted effects of a service learning program in teacher education using mixed-methods research. Paper presented at the *8th Annual International Conference on Service Learning and Community Engagement*. New Orleans, LA.
- Griffith, R.** (2007, November). The Teacher's Role in Helping Students Learn About and Employ the Craft of Writing. Roundtable session presented at the *National Reading Conference*. Austin, TX.

Griffith, R. (2007, July). Salvaging teachers' professional spirits in the face of mandated scripted reading programs. Paper presented at the *Whole Language Umbrella Literacies for All Summer Institute*. Louisville, KY.

Button, K. & **Griffith, R.** (2006, November). On the lookout for great books to support great Writing. Poster session presented at the *National Council of Teachers of English Conference*, Nashville, TN.

Button, K., & **Griffith, R.** (2005, May). Teachers discover the power of children's literature as models for the craft of writing. Poster session presented at the *International Reading Association Conference*, San Antonio, TX.

Regional

Griffith, R. (2017, November). Teacher as decision maker in guided reading. Practitioner session presented at the Texas Woman's University Askew Reading Recovery and K-6 Literacy Institute. Hurst, TX.

Griffith, R. (2015, November). Making powerful teaching decisions in guided reading. Practitioner session presented at the Texas Woman's University Reading Recovery and K-6 Literacy Institute, Dallas, TX.

Griffith, R. (2013, November). Knowing what and how to teach early writers. Practitioner session presented at the *Texas Woman's University Reading Recovery and K-6 Literacy Institute*. Dallas, TX. November 4-5, 2013.

Griffith, R. (2013, March). Knowing what and how to teach early writers: Using writing conferences to guide teaching decisions during whole group writing instruction. *Texas Woman's University 47th Annual Rose F. Spicola Forum in Reading*. Denton, TX.

Shea, C., Greene, C., Zhang, G., & **Griffith, R.** (2009, April). The role and function of collaborative service learning research teams in a large comprehensive university. Webinar presented for the *SCALES: Learning to Teach, Learning to Serve Webinar Series*, Chapel Hill, NC.

Griffith, R. (2001, November). Word solving in interactive writing: It's more than saying the words slowly. Presented at the *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

* Garner, R., **Griffith, R.**, Byars, E. (1997, October). How to capture more time for reading and writing: Incorporating social studies and science into the early literacy framework. Presented at the *Texas Woman's University Reading Recovery/Early Literacy Conference*, Dallas, TX.

* Byars, E., & **Griffith, R.** (1997, October). The “P” word: Phonics. Presented at the *Texas Woman’s University Reading Recovery/Early Literacy Conference*, Dallas, TX.

Local

Griffith, R. (2010, February). How do you get them to write like that? A guide for unlocking the writer within every child. Presented at the *28th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Griffith, R. (2009, February). Encouraging strategic reading: The role of careful prompting. Presented at the *27th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Griffith, R., Misulis, K., & Smith, N. (2008, March). Reaching out to at-risk readers: A service learning project in an undergraduate reading methods course. Poster presented at *the 5th Annual East Carolina University Conference on Service-Learning: Leadership and Service*, Greenville, NC.

Griffith, R., Swaggerty, E., Tinklenberg, M. (2008, February). Books too good to miss: Breathing life into the content areas. Presented at the *26th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Griffith, R. (2007, February). Great books that inspire great writing. Presented at the *25th Annual Mary Lois Staton Reading/Language Arts Conference*, Greenville, NC.

Button, K., & **Griffith, R.** (2005, April). Teachers discover the power of children’s literature as models for the craft of writing. Presented at the *College of Education Research Conference*, Texas Tech University, Lubbock, TX.

Griffith, R. (2003, October). Reading like a writer. Presented at the *Texas Association for the Improvement of Reading (TAIR)*, Lubbock, TX.

EDITORIAL REVIEW BOARD EXPERIENCE

2015- Present	Co-Editor, <i>the Reading Teacher</i>
2014 – Present	<i>Reading Horizons</i> , Reviewer
2006 - Present	Literacy Research Association Conference Program Reviewer
2015	Reviewer, Literacy Research Association <i>Literacy Research: Theory, Method and Practice</i> .
2014-2017	International Reading Association (IRA) Zolt Award/Grants and IRA Technology and Reading Award Committee
2013	Reviewer, Holcomb Hathaway Publishers, eBook on writing methods

2012 – 2015 *Journal of Research in Childhood Education*, Reviewer
Dec. 2010 Literacy Research Association Conference, Discussant
2007 - 2010 *Journal of Curriculum and Instruction*, Reviewer

EXTERNAL GRANTS

Shea, C., Zeller, N., **Griffith, R.**, Misulis, K., Metcalf, D., & Zhang, G. (2007-2008). *Learning to Teach, Learning to Serve, Service Learning Program Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$20,000.

Zeller, N., Zhang, G., **Griffith, R.**, Misulis, K., Shea, C, Metcalf, D. (2007-2008) *Learning to Teach, Learning to Serve Research Grant*, Student Coalition for Action in Literacy Education, University of North Carolina at Chapel Hill. \$10,000.

INTERNAL SUPPORT

Griffith, R. (Spring 2017). TCU Service Learning Incentive Award. Awarded \$1000.s

Griffith, R. (Summer 2017). Building Capacity with Job-Embedded PD: Teacher as Decision Maker and Leader. Maryett Thompson Faculty Summer Research Grant. \$5000.

Griffith, R. (2014). In-the-Moment Teaching Decisions in Literacy: Critical Skills for Preservice Teachers, TCU College of Education Summer Research Grant, \$3500.

Griffith, R., Faggella-Luby, M., Silva, C. & Weinburgh, M. (2014). *Math, Science, Language (MSL) Retelling Study*. Andrews Institute Grant. \$405.00.

Griffith, R. (2013). *Evaluating Teacher Decision-Making During Reading (Phase 4)*, Research and Creative Activities Fund (RCAF), Texas Christian University. \$1800.

Griffith, R. (2012). *Evaluating Teacher Decision-Making During Reading Instruction*, Research and Creative Activities Fund (RCAF), Texas Christian University. \$3216.

Griffith, R. (2012). *Evaluating Teacher Decision-Making During Reading Instruction*. Junior Faculty Summer Research Program (JFSRP), Texas Christian University, \$6000.

Button, K. & **Griffith, R.** (2006). *A Study of How Teachers Select Books as Mentor Texts for Writing*. College of Education Research Grant, Texas Tech University. \$1000.

INVITED PRESENTATIONS AND CONSULTANTSHIPS

October 2018 Invited Consultant, Benchmark Assessment System Training, Eagle Mt. Saginaw ISD

August 2018	Invited Consultant, Making the Most of Interactive Read Alouds in an After School Program, Birdville ISD
July 2018	Publishing with ILA: Meet the Editors International Literacy Association Conference, Austin, TX
June 2018	Invited Speaker, 2018 Summer Balanced Literacy Institute, Warren Inc. Heinemann, Guided Reading: A Time for Individualized, Responsive Teaching, Garland, TX
Feb. 2018	Invited Speaker, Balanced Literacy Institute, Warren Inc. Heinemann Guided Reading: A Time for Individualized, Responsive Teaching, Hurst, TX
2017- 2018	Invited Consultant, Building Capacity with Job-Embedded Professional Development, Eagle Mountain Saginaw, ISD
July & May 2017	Invited Consultant, Guided Reading Overview, Summit, Little Elm ISD
September 2016	Literacy and Science, Teacher Tuesday, The BRIT (Botanical Research Institute of Texas) Fort Worth, TX
Fall 2016	Invited Consultant, Teaching Decisions in Guided Reading: Coaching Eagle Mt. Saginaw ISD, K-3 teachers
August 3 & 5 2016	Invited Consultant, Making Effective In-the-Moment Teaching Decisions in Guided Reading, Eagle Mt. Saginaw ISD, K-5 Teachers
July 2016	Publishing with ILA: Meet the Editors and Learn How to Contribute International Literacy Association Conference, Boston, MA
Spring 2016	Invited Consultant, Teacher Decision Making in Guided Reading Eagle Mt. Saginaw ISD, Literacy Interventionists and Title I Teachers
December 2015	Unlocking Their Literacy Potential: Promoting Literacy in Our Youngest Learners, Lena Pope Early Learning Center, Fort Worth, TX
October 2015	Making Effective Teaching Decisions: Teaching and Learning Conversation, TCU Koehler Center
July 2015	Publishing with ILA: Meet the Editors and Learn How to Contribute International Literacy Association Conference, St. Louis, MO
August 2013	Establishing Routines, Procedures, and Transitions When Implementing Literacy Centers, United Community Centers, Fort Worth, TX

Spring 2013	United Community Centers Pen Pals, (TCU students paired with elementary school students in after school program), Fort Worth, TX
Fall. 2012	Promoting Literacy in the Content Areas, Staff Development, Rosemont Sixth Grade, Fort Worth ISD
June 2012	Southwestern Association of Episcopal Schools Early Learning Retreat, Keynote Speaker, Fort Worth, TX
2007 - 2008	Pitt County Schools Professional Book Studies Facilitator, Greenville, NC
March 2007	Coaching Pitt County Literacy Coordinators, Greenville, NC
March 2005	Invited Consultant, Literacy Collaborative Continuing Contact, Tyler, TX
February 2005	Invited Consultant, Highly Qualified Teachers: The Key to Student Success, Amarillo Independent School District, Amarillo, TX
2003 - 2004	Invited Consultant, Literacy Coach, Pasco Independent School District, Pasco, WA
August 2003	Invited Consultant, Reading Workshop, Ranchvale Elementary, Clovis, NM
February 2003	Invited Consultant, Writing Workshop, Amarillo Independent School District, Amarillo, TX
October 2002	Invited Consultant, Writing Workshop, Williamsport Public Schools, Williamsport, PA
September 2002	Invited Consultant, Balanced Literacy, Temple Independent School District, Temple, TX

COLLEGE SERVICE

2018	COE Leadership Roundtable Committee
2017- Present	Chair of Tenured Faculty, College of Education
2017-Present	COE Honors Committee
Spring 2018	Experience TCU Mock Lecture, College of Education
Spring 2018	TCU/Star Telegram Regional Spelling Bee Judge
2016-2017	Literacy Professor of Professional Practice Search Committee, Chair
Spring 2017	TCU/Star Telegram Regional Spelling Bee Judge

Fall 2015	TCU Principal Fellows Assessment Committee
2015-2016	ESL/Bilingual Education Search Committee, Chair
2015-2016	Educational Leadership Search Committee, Member
Spring 2014	Graduate Admissions Committee, College of Education
Spring 2014	Early Childhood Search Committee, Member
Fall 2013	Director of Student Teaching and Community Partnerships Search Committee Chair, Texas Christian University
Spring 2013	Principal Fellows Assessment Center, Faculty Evaluator, Texas Christian University
2012-2015	TCU/Star Telegram Regional Spelling Bee Judge
Fall 2012	SPED Search Committee, Texas Christian University
Fall 2011	Green Honor's Chair Organization Committee, Dr. Donald Leu
2011 - Present	EC-6 Program, Texas Christian University
2011 - Present	Middle/Secondary Program, Texas Christian University
2007 - 2011	College of Education Advisory Council, Member, East Carolina University
2006 - 2008	Latham Clinical Schools Network, Faculty Advisor, East Carolina University
2003 - 2004	Dean's Council for Resource Development and Public Relations, Graduate Student Representative, Texas Tech University

UNIVERSITY SERVICE

Spring 2018	The Center for Digital Expression (CDEx) Advisory Board
Spring 2018	Faculty 180 Committee
Spring 2016	Compass 101 Mentoring
Fall 2015	Teaching and Learning Conversation Presentation: <i>Making Effective Teaching Decisions</i> , TCU Koehler
April 2014	Experience TCU Guest Lecturer

2013 – 2017 Faculty Senate, Texas Christian University

2013 – 2017 Student Relations Committee, Texas Christian University

August 2013 Common Reading Discussion Facilitator, Texas Christian University

April 2012 Celebrating and Exploring Creativity Workshops, Faculty Planning Committee, Texas Christian University

2009 - 2011 Faculty Senate Alternate, East Carolina University

SERVICE TO THE PROFESSION/COMMUNITY SERVICE

Dec. 2018 Literacy Profession Development: Opening Conversations to Build Communities Symposium, Discussant, Literacy Research Association Conference, Indian Well, CA.

Dec. 2018 Living the Writerly Life Study Group, Invited Panelist, Literacy Research Association Conference, Indian Wells, CA

2014-2017 International Literacy Association (ILA) Technology and Literacy Award Committee

2014-2017 International Literacy Association (ILA) Zolt Award and Grants Committee

Fall 2016 Literacy and Science, Teacher Tuesday, The BRIT (Botanical Research Institute of Texas) Fort Worth, TX

Fall 2015 Unlocking Their Literacy Potential: Promoting Literacy in Our Youngest Learners – *Lena Pope Early Learning Center* – parent meeting. Fort Worth, TX

2013 Establishing Routines, Procedures, and Transitions When Implementing Literacy Centers, United Community Centers, Fort Worth, TX

Spring 2013 United Community Centers Pen Pals, (TCU students paired with elementary school students from the after-school program), Fort Worth, TX

2012-2013 Paschal Writing Camp (TCU students paired with Paschal High School students for STAAR tutoring), Fort Worth, TX

Fall 2012 Texas Reading Bee, Judge, Fort Worth, TX

Fall 2012	Promoting Literacy in the Content Areas, Staff Development, Rosemont Sixth Grade, Fort Worth ISD
June 2012	Southwestern Association of Episcopal Schools Early Learning Retreat, Keynote Speaker, Fort Worth, TX
Fall 2011	Tutor for Arlington ISD 3 rd grade student
2010 – 2011	ePal for 3 rd grade student, In2Books.com
Spring 2010	Center for Student Leadership and Civil Engagement Reading Circle Facilitator, East Carolina University
Spring 2007	Read Across America Volunteer, Greenville, NC
2006-2010	Elmhurst Book Fair Volunteer, Pitt County Schools, Greenville, NC
2005 - 2006	Tutor, Lubbock Area Coalition for Literacy, Lubbock, TX

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

2016- Present	National Reading Recovery Council of North America
2012 – Present	Texas Association for Literacy Educators (State Affiliate of International Reading Association)
2009 – Present	Organization of Teacher Educators in Reading (Special Interest Group of International Reading Association)
2004 - Present	Literacy Research Association (LRA)
2003 - Present	International Literacy Association (ILA)
2004 – 2015	National Council of Teachers of English (NCTE)
2008 - 2011	Tar River IRA Council
2009 - 2011	North Carolina Reading Professors Association